



Third Grade News

Mrs. Eiken's Class

October 27, 2023

Our learning goals for this week are...

ELA Unit 4

- *I can draw conclusions and support with textual evidence
- *I can decode and identify the meaning of common prefixes and suffixes and knowing how they change the meaning of root words
- *I can distinguish the literal and nonliteral meanings of words and phrases in context
- *I can use conversational, general academic, and domain-specific words and phrases
- *I can read text that is developmentally appropriate and produce evidence of reading
- *I can identify the details or facts that support the main idea
- *I can describe relationships among events, ideas, concepts,
- *I can generate a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory
- *I can support the topic sentences within each paragraph with facts and details
- *I can categorize, organize, and sequence the supporting details into a text with a clear beginning, middle, and end
- *I can address an appropriate audience
- *I can write informative/explanatory texts.

Social Studies: (unit 2)

- *I can select and analyze primary and secondary social studies' sources to determine importance with guidance and support.

With guidance and support, I can use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.

- *I can present social studies research to an audience using appropriate sources.

- *I can generate supporting questions about social studies' topics, use steps and sources. to investigate a question.

Science: (unit 2)

- *I can plan and conduct investigations to determine the cause and effect of relationships of electric or magnetic interactions.

Math:

- *I can interpret products of whole numbers.
- *I can use words or drawings to illustrate a multiplication/division situation.
- *I can multiply and divide and demonstrate fluency within 100.
- *I can write and solve problems using the four operations.

Restrictions for Costumes: No blood, no weapons, no face paint, no masks that cover the face, nothing scary that wouldn't be school appropriate. Students may wear their costumes to school.

I hope you will encourage your child to participate in the Pizza Hut Book It reading program this month. The November record-keeping calendars should be coming home with your child. They are required to read for 20 minutes on most days during the month, and in return they receive a coupon for a free personal pan pizza when the calendar is returned with a parent signature. Reading = Eating? Sounds like a win/win situation to me! 😊

REMINDER THAT CONFERENCES ARE TUESDAY THE 7th AND THURSDAY THE 9th. I LOOK FORWARD TO SPEAKING WITH YOU!

Specials

Monday – PE

Tuesday – Art

Wednesday – Music

Thursday – PE

Friday - Art

November

monday	tuesday	wednesday	thursday	friday
30	31 Trunk or treat 1:15	1	2	3
6 7:45 Character trait Assembly	7 P/T Confere nces 3-7	8 PTO 6pm in library	9 P/T Confere nces 3-7	10 No School For students
13	14 PTO Skate Night	15	16 5pm Fall Title Night	17